

HIST 1813: World Civilization to 1500 Fall 2018

Instructor: Dr. Karl E. Baughman
Section # and CRN: P01, 10598
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Office Hours: MWF: 12:00-12:45; 2:00-3:30; and by appt.
Mode of Instruction: Face to Face

Course Location: 109 G.R. Woolfolk Bldg
Class Days & Times: MWF, 10:00-10:50
Catalog Description: Survey of the ancient world from the dawn of civilization in Egypt, Mesopotamia, China, India and Mesoamerica through the Middle Ages in Europe. Attention is given to political, social and economic institutions as well as art, literature and religion.

Prerequisites: N/A
Co-requisites: N/A

Required Texts: 2 unmarked Bluebooks turned into me by the end of the 2nd week of class (you will not be permitted to take quizzes or exams & will receive zeroes until these are turned in)

Choose **ONE** from the following:
 Aristophanes. *The Acharnians* **AND** *Lysistrata*. (ISBN: 978-0140448146)
 Apuleius. *The Golden Ass*. (ISBN: 978-0300198140)
 Guibert of Nogent. *A Monk's Confession*. (ISBN: 978-0271014821)

Student Learning Outcomes:

	Upon successful completion of this course, students will be able to:	Program Learning Outcome # Alignment	Core Curriculum Outcome Alignment
1	Understand the people & events that have shaped world events to AD 1500		
2	Be better able to think critically, recognize change over time, and understand how actions (or even inactions) have consequences		
3	Relate present day issues and experiences to those of the past, in order to provide a better basis for appreciating challenges and possibilities of contemporary times		
4	Supplement knowledge of sources and methods of learning world history		
5	Be encouraged to develop a global perspective by recognizing and remarking upon relationships between domestic and foreign affairs		
6	Be able to think critically, evaluate and analyze information and data pertaining to the global development of Western civilizations		
7	Enhance communication skills (written and oral) through the development and expression of historical analysis and ideas		
8	Better understand the interconnectivity of cultures that have led to the advancement of Western civilizations from the stone ages to the 1500s		
9	Enhance their own sense of personal responsibility by studying the actions and consequences of historical decision-makers		

Major Course Requirements

Method of Determining Final Course Grade

Course Grade Requirement	Value	Total
1) Quizzes (4 total)	100	25%
2) Attendance	40	10%
3) Paper	50	12.5%
4) Midterm Exam	100	25%
5) Final Exam	110	27.5%
Total:	400	100%

Grading Criteria and Conversion:

A = 90%-100%

B = 80%-89%

C = 70%-79%

D = 60%-69%

F = 0%-59%

Detailed Description of Major Assignments:

Grade Requirement	Description
Quizzes	Four quizzes total: two multiple choice, two identification
Attendance	One point for each day on time to class (explained further below)
Paper	Paper on selected primary sources from WPA <i>Slave Narratives</i>
Midterm Exam	Exam on first half of course
Final Exam	Exam on second half of course

Course Procedures or Additional Instructor Policies

Taskstream

Taskstream is a tool that Prairie View A&M University uses for assessment purposes. At least one of your assignments is **REQUIRED** to be submitted as an "artifact," an item of coursework that serves as evidence that course objectives are met. More information will be provided during the semester, but for general information, you can visit Taskstream via the link in eCourses. Your paper assignment will be used for this purpose.

Paper

I will distribute a Reading Guide for your paper assignment later in the semester. Your paper will 3-5 pages long, double-spaced, and in size 12 font. You will submit your paper to eCourses **AND** to Taskstream. You must submit it to both places in order to receive a grade for this assignment.

Attendance

You are expected to be in class, however, if you miss, you will be responsible for all material covered in the class during the day(s) you missed. I will not give out copies of my notes nor give private lectures in my office. You must get the notes from another student in the class. Exams are based almost **exclusively** on lectures, so if you miss material, your grade will suffer. Furthermore, you will receive one point for each day you are **ON TIME** to class; tardiness or absence is recorded as zero points. Absence for a quiz or exam will only be excused for a verifiable family or medical emergency, a serious transportation problem, or participation in an official University activity. More than 3 unexcused absences may result in a full letter grade reduction. Excused absences are excluded from the tabulation.

Cell Phones

Cell phones must be turned off or put on silence or vibrate. No texting during class. Any cell phone use during a quiz or exam results in a zero for that assignment.

Quizzes & Exams

There will be four short quizzes (two multiple choice & two identification) spread throughout the semester. The midterm will consist of an essay written in class. The final exam will each consist of three sections: multiple choice, identifications, and an essay. I will distribute study guides for each exam a week beforehand, and conduct short reviews in the preceding class. Quizzes and Midterm will be on Fridays.

Semester Calendar

Week One

MWF 27-30 August	Introduction & Birth of Civilization
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Week Two

MWF 3-7 September	Early Greek Civilization NO CLASS MONDAY: Labor Day
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Week Three

MWF 10-14 September	Classical Greece & Greece after the Persian Wars Quiz 1 (Fri)
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Week Four

MWF 17-21 September	The Rise and Fall of the Greek Golden Age & The Decline of Greece and Rise of Macedon
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Week Five

MWF 24-28 September	The Hellenistic Kingdoms & Introducing the Romans
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Week Six

MWF 1-5 October	The Rise of the Roman Republic & Upheaval in the Late Republic Quiz 2 (Fri) Aristophanes Paper DUE (Fri)
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Week Seven

MWF 8-12 October	Downfall of the Republic
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Week Eight

MWF 15-19 October	The Early Roman Empire Midterm Examination (Fri)
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Week Nine

MWF 22-26 October	Christianity and Crisis & Transformation of the Roman Empire
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Week Ten

MWF 29 Oct-2 Nov	Germans in the West, Romans in the East & The Western Kingdoms
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Week Eleven

MWF 5-9 November	Carolingian Europe & Managing Medieval Europe Quiz 3 (Fri) Apuleius Paper DUE (Fri)
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Week Twelve

MWF 12-16 November	Post-Carolingian Europe & Renewal and Reform
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Week Thirteen

MWF 19-23 November	Revival of Monarchies & Crusades, Conquest, and Reform NO CLASS FRIDAY: Thanksgiving
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Week Fourteen

MWF 26-30 November	Religious Fervor, the Black Death, and War! Quiz 4 (Fri)
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Week Fifteen

Monday 3 December	Review for Final (Mon) Guibert Paper DUE (Fri) NO CLASS WED or FRI: Finals Begin
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Week Sixteen

Monday 10 December	Final Examination 8:00a – 10:00a
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Student Support and Success

John B. Coleman Library

The library and its partners have as their mission to provide resources and instructional material in support of the evolving curriculum, as a partner in Prairie View A&M University's mission of teaching, research, and service and to support the University's core values of access and quality, diversity, leadership, relevance, and social responsibility through emphasis on ten key areas of service. It maintains library collections and access both on campus, online, and through local agreements to further the educational goals of students and faculty. <https://www.pvamu.edu/library/> Phone: 936-261-1500

The Learning Curve (Center for Academic Support)

The Learning Curve offers Tutoring via peer tutoring. The services include workshops (i.e., Save My Semester, Recalculate Your Route), seminars (i.e., Tools You Can Use: TI-84), group review sessions (i.e., College Algebra Topic Reviews, GRE Preparation), group study opportunities (i.e., TSIA, HESI, Study Break, Exam Cram), and test-taking strategies (How to take Notes, Study Buddy, 5 Day Study Guide). The Learning Curve is a nationally certified tutoring program through the National Tutoring Association. The peer tutors are trained and certified by the coordinator each semester. Location: J.B. Coleman Library Rm. 207F. Phone: 936-261-1561

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS)

The Center for the Oversight and Management of Personalized Academic Student Success (COMPASS) is designed to help Prairie View students in their second year and beyond navigate towards graduation by providing the following services: Academic Advisement, Targeted Tutorials for Personalized Learning, Campus-Wide Referrals, and Academic & Social Workshops. Location: J.B. Coleman Library Rm. 306. Phone: 936-261-1040

Writing Center

The Writing Center provides student consultants on all aspects of the writing process and a variety of writing assignments. Writing Center consultations assist students in such areas as prewriting, brainstorming, audience awareness, organization, research, and citation. Students taking on-line courses or courses at the Northwest Houston Center or College of Nursing may consult remotely or by email. Location: Hilliard Hall Rm. 121. Phone: 936-261-3724.

Student Counseling Services

The Student Counseling Services unit offers a range of services and programs to assist students in maximizing their potential for success: short-term individual, couples, and group counseling, as well as crisis intervention, outreach, consultation, and referral services. The staff is licensed by the State of Texas and provides assistance to students who are dealing with academic skills concerns, situational crises, adjustment problems, and emotional difficulties. Information shared with the staff is treated confidentially and in accordance with Texas State Law. Location: Owens-Franklin Health Center Rm. 226. Phone: 936-261-3564

Testing

The Department of Testing administers College Board CLEP examinations, the HESI A2 for pre-nursing majors, LSAT for law school applicants and MPRE for second-year law students, the Experiential Learning Portfolio option, the Texas Success Initiative (TSI) Assessment, which determines college readiness in the state, and exam proctoring, among other service such as SAT and ACT for high school students. Location: Delco Rm. 141. Phone: 936-261-4286

Office of Diagnostic Testing and Disability Services

As a federally-mandated educational support unit, the Office of Disability Services serves as the repository for confidential disability files for faculty, staff, and students. For persons with a disability, the Office develops individualized ADA letters of request for accommodations. Other services include: learning style inventories, awareness workshops, accessibility pathways, webinars, computer laboratory with adapted hard and software, adapted furniture, proctoring of non-standardized test administrations, ASL interpreters, ALDs, digital recorders, livescribe, Kurtzweil, and a comprehensive referral network across campus and the broader community. Location: Evans Hall Rm. 317. Phone: 936-261-3585

Veteran Affairs

Veterans Services works with student veterans, current military and military dependents to support their transition to the college environment and continued persistence to graduation. The Office coordinates and certifies benefits for both the G.I. Bill and the Texas Hazlewood Act. Location: Evans Hall Rm. 323. Phone: 936-261-3563

Office for Student Engagement

The Office for Student Engagement delivers comprehensive programs and services designed to meet the co-curricular needs of students. The Office implements inclusive and accessible programs and services that enhance student development through exposure to and participation in diverse and relevant social, cultural, intellectual, recreational, community service, leadership development and campus governance. Location: Memorial Student Center Rm. 221. Phone: 936-261-1340

Career Services

Career Services supports students through professional development, career readiness, and placement and employment assistance. The Office provides one-on-one career coaching, interview preparation, resume and letter writing, and career exploration workshops and seminars. Services are provided for students at the Northwest Houston Center and College of Nursing in the Medical Center twice a month or on a requested basis. Distance Learning students are encouraged to visit the Career Services website for information regarding services provided. Location: Evans Hall Rm. 217. Phone: 936-261-3570

University Rules and Procedures**Disability Statement (Also See Student Handbook):**

The Americans with Disabilities Act (ADA) is a federal anti-discrimination statute that provides comprehensive civil rights protection for persons with disabilities. Among other things, this legislation requires that all students with disabilities be guaranteed a learning environment that provides for reasonable accommodation of their disabilities. If you believe you have a disability requiring an accommodation, please contact Disability Services, in Evans Hall, Room 317, or call 936-261-3585/3.

Academic Misconduct (See Student Handbook):

You are expected to practice academic honesty in every aspect of this course and all other courses. Make sure you are familiar with your Student Handbook, especially the section on academic misconduct. Students who engage in academic misconduct are subject to university disciplinary procedures.

Forms of Academic Dishonesty:

1. Cheating: deception in which a student misrepresents that he/she has mastered information on an academic exercise that he/she has not mastered; giving or receiving aid unauthorized by the instructor on assignments or examinations.
2. Academic misconduct: tampering with grades or taking part in obtaining or distributing any part of a scheduled test.
3. Fabrication: use of invented information or falsified research.
4. Plagiarism: unacknowledged quotation and/or paraphrase of someone else's words, ideas, or data as one's own in work submitted for credit. Failure to identify information or essays from the Internet and submitting them as one's own work also constitutes plagiarism.

Nonacademic Misconduct (See Student Handbook)

The university respects the rights of instructors to teach and students to learn. Maintenance of these rights requires campus conditions that do not impede their exercise. Campus behavior that interferes with either (1) the instructor's ability to conduct the class, (2) the inability of other students to profit from the instructional program, or (3) campus behavior that interferes with the rights of others will not be tolerated. An individual engaging in such disruptive behavior may be subject to disciplinary action. Such incidents will be adjudicated by the Dean of Students under nonacademic procedures.

Sexual Misconduct (See Student Handbook):

Sexual harassment of students and employers at Prairie View A&M University is unacceptable and will not be tolerated. Any member of the university community violating this policy will be subject to disciplinary action.

Title IX Statement

Prairie View A&M University (PVAMU) is committed to supporting students and complying with the Texas A&M University System non-discrimination policy. It seeks to establish an environment that is free of bias, discrimination, and harassment. If you experience an incident of sex- or gender-based discrimination, including sexual harassment, sexual assault or attempted sexual assault, we encourage you to report it. While you may talk to a faculty member about an incident of misconduct, the faculty member must report the basic facts of your experience to Ms. Alexia Taylor, PVAMU's Title IX Coordinator. If you would like to speak with someone who may be able to afford you privacy or confidentiality, there are individuals who can meet with you. The Title IX Coordinator is designated to handle inquiries regarding non-discrimination policies and can assist you with understanding your options and connect you with on- and off-campus resources. The Title IX Coordinator can be reached by phone at 936-261-2123 or in Suite 013 in the A.I. Thomas Administration Building.

Class Attendance Policy (See Catalog for Full Attendance Policy)

Prairie View A&M University requires regular class attendance. Attending all classes supports full academic development of each learner whether classes are taught with the instructor physically present or via distance learning technologies such as interactive video and/or internet.

Excessive absenteeism, whether excused or unexcused, may result in a student's course grade being reduced or in assignment of a grade of "F". Absences are accumulated beginning with the first day of class during regular semesters and summer terms. Each faculty member will include the University's attendance policy in each course syllabus.

Student Academic Appeals Process

Authority and responsibility for assigning grades to students rests with the faculty. However, in those instances where students believe that miscommunication, errors, or unfairness of any kind may have adversely affected the instructor's assessment of their academic performance, the student has a right to appeal by the procedure listed in the Undergraduate Catalog and by doing so within thirty days of receiving the grade or experiencing any other problematic academic event that prompted the complaint.

TECHNICAL CONSIDERATIONS**Minimum Recommended Hardware and Software:**

- Intel PC or Laptop with Windows 7; Mac with OS X; Smartphone or iPad/Tablet with Wi-Fi
- High speed Internet access
- 8 GB Memory
- Hard drive with 320 GB storage space
- 15" monitor, 800x600, color or 16 bit
- Sound card w/speakers
- Microphone and recording software
- Keyboard & mouse
- Most current version of Google Chrome, Safari, Internet Explorer or Firefox

Note: Be sure to enable Java & pop-ups in the Web browser preferences

Participants should have a basic proficiency of the following computer skills:

- Sending and receiving email
- A working knowledge of the Internet
- Proficiency in Microsoft Word (or a program convertible to Word)
- Proficiency in the Acrobat PDF Reader
- Basic knowledge of Windows or Mac O.S.

Netiquette (online etiquette):

Students are expected to participate in all discussions and virtual classroom chats as directed. Students are to be respectful and courteous to others on discussions boards. Foul or abusive language will not be tolerated.

Technical Support:

Students should go to <https://mypassword.pvamu.edu/> if they have password issues. The page will provide instructions for resetting passwords and contact information if login issues persist. For other technical questions regarding eCourses, call the Office of Distance Learning at 936-261-3283

Communication Expectations and Standards:

Emails or discussion postings will receive a response from the instructor, usually in less than 48 hours. Urgent emails should be marked as such. Check regularly for responses.

Discussion Requirement:

Online courses often require minimal to no face-to-face meetings. However, conversations about the readings, lectures, materials, and other aspects of the course can take place in a seminar fashion. This will be accomplished by the use of the discussion board. The exact use of discussion will be determined by the instructor.

It is strongly suggested that students type their discussion postings in a word processing application and save it to their PC or a removable drive before posting to the discussion board. This is important for two reasons: 1) If for some reason your discussion responses are lost in your online course, you will have another copy; 2) Grammatical errors can be greatly minimized by the use of the spell-and-grammar check functions in word processing applications. Once the post(s) have been typed and corrected in the word processing application, it/they should be copied and pasted to the discussion board.